



Andhra Christian College, Guntur

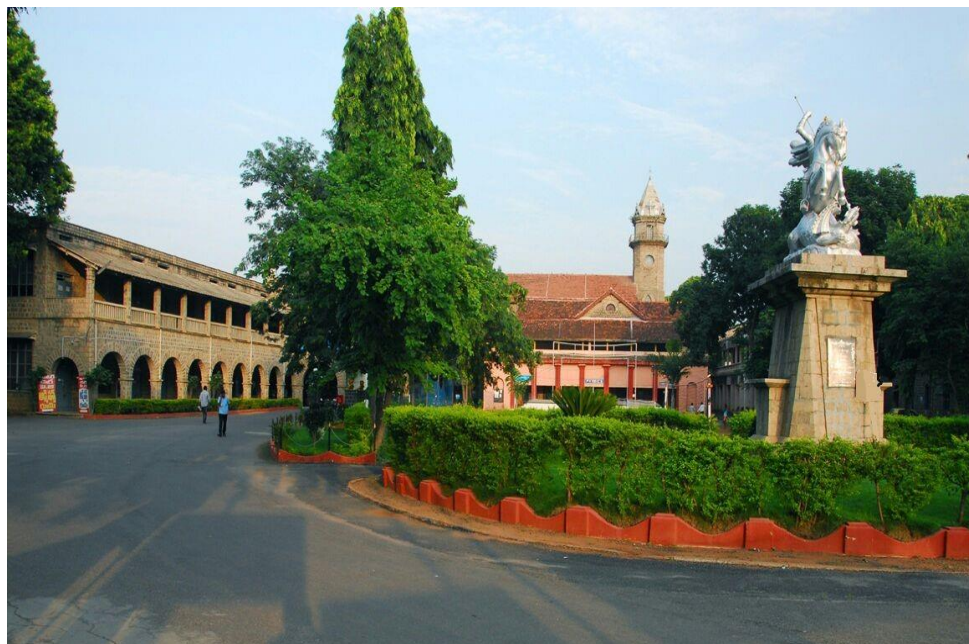
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Criterion: I

Metric: 1.3.1



Criterion –I Curricular Aspects

1.3 Curriculum Enrichment

1.3.1 APSCHE GUIDELINES

A.P.STATECOUNCILOFHIGHEREDUCATION

GUIDELINES FOR THE REVISED CHOICE BASED CREDIT SYSTEM CBCS(W.E.F2020-21)

I. Preamble:

ChoiceBasedCreditSystem(CBCS)wasintroduced,undertheaegisofAndhraPradeshState CouncilofHigherEducation(APSCH),attheinsistenceoftheUniversity Grants Commission, for the general undergraduate programmes, i.e., BA,BCom,BSc,BCA,BBA,UGHonoursetc.,bytheaffiliatinguniversitiesinallgovernment, aided and private degree colleges in the state of Andhra Pradesh in 2015 -2016.

The system of CBCS has been in vogue for the undergraduate programmes in all the advanced countries for several decades and proved to be advantageous to the studentsof higher education because of its features like courses in place of papers, availability ofdiverse courses, scope for choice, weightages with credits, space for multiple kinds ofteaching, learning and assessing methods which can effectively cater to the diverseneedsof students.

As the existing CBCS would be completing five years by 2019-20, the APSCH decidedto reviseandstrengthenthescheme whileaddressingthefollowingissues.

- a. Overcomingtheshortagesintheexistingsystem.
- b. Consolidatingthesysteminitruespiritbyprovidingmultiplechoicesindomainas wellas general courses.
- c. Revisingthe curricularframeworkwhereverneeded.
- d. Orientingsyllabustotheoutcomeoutcomesasadvised byUGC
- e. Updatingofsyllabustomatchtothepresentneeds
- f. Replacingpaperswithcourses
- g. Introducingbetterskill-orientedcoursestoalignwiththeemergingandemploymentareas.

For carrying out the above task, the APSCH constituted a Committee forrecommendingrevisedcurricularframeworkandupdatesyllabusofUGProgramme S,

i.e., B.A., B.Com., B.Sc., BCA, BBA, UG Honours etc., under CBCS pattern from the year 2020-21.

Based on the recommendations of the Committee, the following Guidelines are formulated. These Guidelines of Curricular Framework with revised Choice Based Credit System come into effect from the academic year 2020 – 2021, to be strictly adhered for all Undergraduate Programmes offered in Affiliated Colleges and Autonomous Colleges.

1. The Curricular Framework for UG – Arts; UG – Science and UG – Commerce are appended as Annexures – I, II & III respectively.
2. **Life Skill Courses:** There will be 4 Life Skill Courses in place of earlier 10 foundation courses with the same hours, credits and maximum marks. The objective is to inculcate the required simple life-long skills. While the course in 'Environmental Education' continued to be mandatory, in case of others, students can opt one out of three courses, unlike in the existing system, where no choice is being given to students.
3. **Skill Development Courses:** A new set of 4 Skill Development Courses will be offered with 2 hours of teaching per week, two credits, 50 maximum marks and only external assessment. These courses are intended to train students in broad-based multiple career oriented general skills, in Arts, Commerce and Science streams but open to all students. A wider choice is given to students as they can choose one course from a total of six courses (two from each stream).
4. The preferred departments for teaching LSCs and SDCs are appended.
5. To ensure accountability among the teachers teaching LSCs and SDCs courses, the workload of these is to be reckoned for the calculation of workload of teachers.
6. **Core Courses:** Three core courses of Domain subjects will be in the first three semesters, and the fourth and fifth courses will be in the fourth semester. Two domain SECs will be in the fifth semester. There will be uniformly five Core Courses in each Domain Subject in BA and BSc, and 15 in BCom.

7. **Skill Enhancement Courses:** Two Skill Enhancement Courses will be offered for each domain subject, in Semester V. The two Skill Enhancement Courses of each domain subject will be linked for a wider basic and practical experience to students.
8. Programmes like BCA, BBA, UG Honours etc. will broadly have a similar frame work as prescribed for B.Com considering the mass single major subject programme.
9. Table-1: Main Features of the Courses in the Revised Curricular Framework.

Subject/Course	Hours / Week Theory	Hours / Week Practicals	Total Hours	Credits	Max Marks Internal Assessment	Max Marks University Exam	Total
Life Skills Course	02	-	02	02	-0-	50	50
Skill Development Course	02	-	02	02	-0-	50	50
Language Subject	04	-	04	03	25	75	100
Domain Arts/Commerce Subject	05	-	05	04	25	75	100
Domain Science Subject	04	02	06	05 (4+1)	25	75	100
Mathematics	06	-	06	05	25	75	100

10. The four courses of LSCs, SDCs and three courses of Languages (as they exist now) will be offered in the first three semesters as shown in the table below. The detailed structure is shown in Table-2 below.

Courses of	Sem-I	Sem-II	Sem-III	Sem-IV	Sem-V
Life Skills	1(02)	1(02)	2(04)		
Skill Development	1(02)	2(04)	1(02)		
Language– 1	C-1(04)	C-2(04)	C-3(04)		
Language– 2	C-1(04)	C-2(04)	C-3(04)		
Domain Sub-1	C-1(06)	C-2(06)	C-3(06)	C-4(06)	SEC-1(06)

				C-5(06)	SEC-2(06)
Domain Sub -2	C-1(06)	C-2(06)	C-3(06)	C-4(06) C-5(06)	SEC-1(06) SEC-2(06)
Domain Sub-3	C-1(06)	C-2(06)	C-3(06)	C-4(06) C-5(06)	SEC-1(06) SEC-2(06)
Total Hours / Week	30	32	32	36	36

*Figures in parenthesis are hours per week of Core Courses of Science. In respect of Arts and Commerce Courses, the hours per week for Core Courses will be 5.

**SEC1andSEC-2inSem-VareC-6andC-7respectively.

11. Teaching of two appropriate LSCs/SDCs are to be assigned to the language departments to mitigate the workload shortage for the language subjects, as being done in respect of Foundation Courses in the previous system. The workload for teaching LSCs and SDCs by the respective language department shall be reckoned while calculating their workload.
12. The syllabus was revised and updated keeping the Learning Outcomes in view for ensuring higher order learning and skills, a requirement in higher education. The Universities and colleges shall make certain that teaching, learning and assessment are outcome oriented.
13. In the affiliation system which imposes limitations in assessing students, the internal assessment is crucial in ensuring the right learning. Universities and colleges may strengthen the internal assessment without disturbing its flexibility.
14. Co-curricular activities play an important role in promoting experiential self-learning and field-based learning in students, especially in learning higher order skills. The measurable pedagogical activities can be a small part of internal assessment.
15. The respective Boards of Studies of the affiliating universities/autonomous colleges may modify the syllabus prepared by the subject committees as mentioned above to a limited extent, without disturbing the Framework recommended above.
16. In view of the advantages of using ICT in teaching and learning, the universities and colleges may offer online courses on extra credits. They may take into consideration the standardized online courses offered by various government/ public agencies and also may design their own new online courses following due procedures.

17. Similarly, online programmes such as Webinars, with greater participation of students may be encouraged in colleges.
18. The system of credit transfer facilitates students getting better training at appropriate places. The universities may discuss and develop a uniform system and guidelines in this regard across the state. The number of credits earned under credit transfer shall, however, be limited to a small number. APSCHE will issue separate guidelines
19. To ensure inculcating social responsibility and compassionate commitment among the students, the summer vacation in the intervening 1st and 2nd years of study shall be for Community Service. Detailed guidelines on the Community Service will be circulated shortly.
20. To make the students employable an Apprenticeship/Internship/On the job training shall be undertaken by the students in the intervening summer vacation between the 2nd and 3rd years.
21. During the entire 6th Semester, the students shall undergo Apprenticeship/Internship /On the Job Training. This is to ensure that the students develop hands on technical skills which will be of great help in facing the world of work.
22. APSCHE shall issue guidelines for the implementation and assessment to the Apprenticeship / Internship /On the job Training.

LIST OF LIFE SKILL COURSES

Semester	No. of Courses	Choices	Preferred Teaching Dept.
I	01	Computer Applications	Computers
		Human Values and Professional Ethics	English/Telugu/Any Dept
		Entrepreneurship	Commerce
II	01	Information and Communication Technology	Computers
		Indian Culture and Science	History/Telugu
		Elementary Statistics	Statistics/Maths/Economics /Commerce
III	02	Health and Hygiene	Zoology/Botany
		Personality Development and Leadership	English/Any Dept
		Analytical Skills	Maths/Statistics
		Environmental Education	Botany/Zoology/Environmental Sciences/Any Dept.

List of Skill Development Courses along with their Semester-wise allotment with choices. Preferred Teaching Departments are given in the parenthesis.

Sem	No. of Courses	Stream–A(Arts)	Stream–B(Commerce)	Stream–C (Science)
I	01	Tourism Guidance(History) Public Relations(PolSci/English)	Secretaryship Insurance Promotion	Electrical Appliances(Physics) Plant Nursery(Botany)
II	02	Journalistic Reporting (English) Survey & Reporting(Economics/History) Social Work Methods(PolSci) Performing Arts(Telugu)	Agricultural Marketing Business Communication(English) Advertising Logistics & Supply Chain	Solar Energy(Physics) Fruit & Vegetable Preservation(Botany) Dairy Techniques(Zoology) Food Adulteration(Chemistry)
III	01	Financial Markets(Economics) Disaster Management(English/Telugu)	Online Business Retailing	Environment Audit(Chemistry) Poultry Farming(Zoology)

ANNEXURE-ICBCSCURRICULARFRAMEWORK(2020-21ONWARDS)-BACHELOROFARTS

Subjects		SEMI		SEMI		SEMI		SEMI		SEMI		SEMI			
		Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits		
Languages															
English		4	3	4	3	4	3								
Language(H/T/S)		4	3	4	3	4	3								
LifeSkillCourses		2	2	2	2	2+2	2+2								
SkillDevelopmentCourses		2	2	2+2	2+2	2	2								
CorePapers															
Major 1	Core1,2,3,&4	5	4	5	4	5	4	5	4			THIRDPHASEofA PPRENTICESHIP Entire 5th / 6thSemester	FIRSTandSECOND PHASES (2 spells) ofAPPRENTICESHIP between1stand2ndye ar and between 2ndand3rdyear(twos ummervacations).		
Major 2	Core1,2,3,&4	5	4	5	4	5	4	5	4						
Major 3	Core1,2,3,&4	5	4	5	4	5	4	5	4						
Major 1	Core-5							5	4						
Major 2	Core-5							5	4						
Major 1	SkillEnhancement CoreCourses6&7									5	4				
										5	4				
Major 2	Skill EnhancementCore Courses6&7									5	4				
										5	4				
Major 2	Skill EnhancementCore Courses6&7									5	4				
										5	4				
Hrs/W (AcademicCredits)		27	22	29	24	29	24	30	24	30	24	0	12	4	4
ProjectWork															
ExtensionActivities(NonAcademicCredits)															
NCC/NSS/Sports/Extra Curricular									2						
Yoga							1		1						
Extra Credits															
Hrs/W (TotalCredits)		27	22	29	24	29	25	30	27	30	24	0	12	4	4

ANNEXURE-IICBCSCURRICULARFRAMEWORK(2020-21ONWARDS)- BACHELOROFSCIENCES														
Subjects		SEMI		SEMI		SEMI		SEMI		SEMI		SEMI		
		Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	
Languages														
English		4	3	4	3	4	3							
Language(H/T/S)		4	3	4	3	4	3							
LifeSkillCourses		2	2	2	2	2+2	2+2							
SkillDevelopmentCourses		2	2	2+2	2+2	2	2							
Major 1	Core1,2,3,&4	4+2	4+1	4+2	4+1	4+2	4+1	4+2	4+1			THIRDPHASEofA PPRENTICESHIP Entire 5th / 6thSemester		FIRSTandSECOND PHASES (2 spells) ofAPPRENTICESHIP between1stand2ndye ar and between 2ndand3rdyear(twos ummervacations).
Major 2	Core1,2,3,&4	4+2	4+1	4+2	4+1	4+2	4+1	4+2	4+1					
Major 3	Core1,2,3,&4	4+2	4+1	4+2	4+1	4+2	4+1	4+2	4+1					
Major 1	Core-5							4+2	4+1					
Major 2	Core-5							4+2	4+1					
Major 3	Core-5							4+2	4+1					
Major 1	SkillEnhancement Courses(6&7)									4+2	4+1			
Major 2	SkillEnhancement Courses(6&7)									4+2	4+1			
Major 3	SkillEnhancement Courses(6&7)									4+2	4+1			
Major 3	SkillEnhancement Courses(6&7)									4+2	4+1			
Hrs/W (AcademicCredits)		30	25	32	27	32	27	36	30	36	30		12	4 4
ProjectWork														
Extension Activities	(Non													
NCC/NSS/Sports/Extra Curricular									2					
Yoga							1		1					
Extra Credits														
Hrs/W (TotalCredits)		30	25	32	27	32	28	36	33	36	30		12	4 4

ANNEXURE - III CBCS CURRICULAR FRAMEWORK (2020 - 21 ONWARDS) - B.Com., BBA, BCA etc.															
Subjects		SEM I		SEM II		SEM III		SEM IV		SEM V		SEM VI			
		Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits		
Languages															
English		4	3	4	3	4	3								
Language (H/T/S)		4	3	4	3	4	3								
Life Skill Courses		2	2	2	2	2+2	2+2								
Skill Development Courses		2	2	2+2	2+2	2	2								
Core Courses***															
Core		5	4	5	4	5	4	5	4			THIRD PHASE of APPRENTICESHIP Entire 5th / 6th Semester			
Core		5	4	5	4	5	4	5	4						
Core		5	4	5	4	5	4	5	4						
Core								5	4						
Core								5	4						
Core								5	4						
(Domain Related) Skill Enhancement Courses**** (SECs)										5	4				
											5			4	
											5			4	
											5			4	
											5			4	
Hrs/W (Academic Credits)		27	22	29	24	29	24	30	24	30	24	0	12	4	4
Project Work															
Extension Activities															
NCC/NSS/Sports/Extra Curricular									2						
Yoga							1		1						
Extra Credits															
Hrs/W (Total Credits)		27	22	29	24	29	25	30	27	30	24	0	12		



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